



Kazakhstan: 10 years in the Bologna Process

KAZAKHSTAN: 2010 - 2020

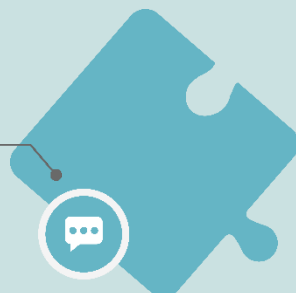
2010 – joining the Bologna Declaration



Kazakhstan is the first Central Asian country recognized as a full member of the European Higher Education Area (EHEA)



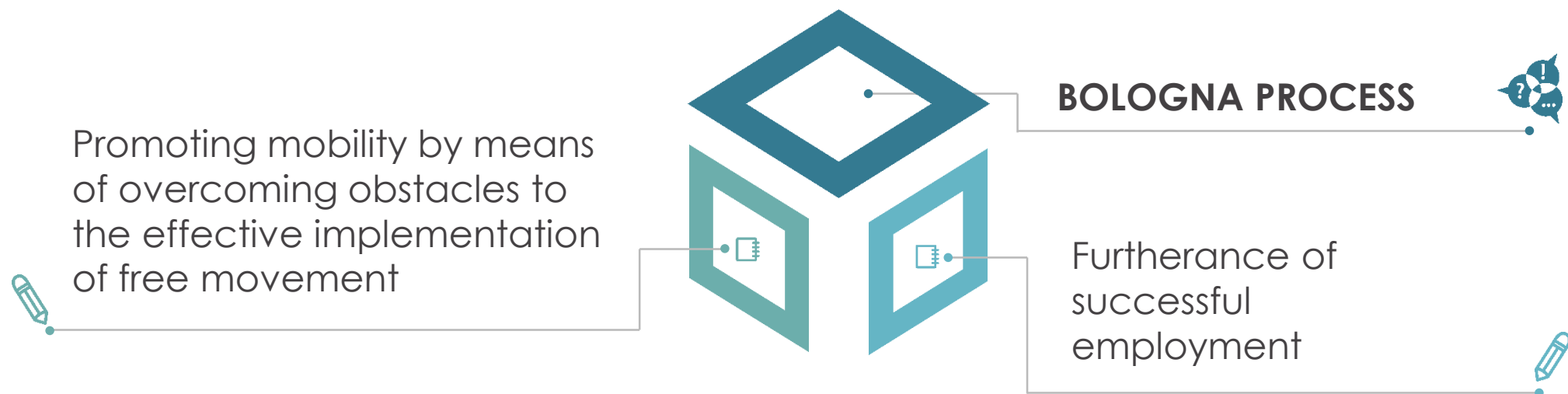
Kazakhstan is the 47th member state of the Bologna Process






2020 – demonstration of improvements in indicators for implementing the parameters of the Bologna Process



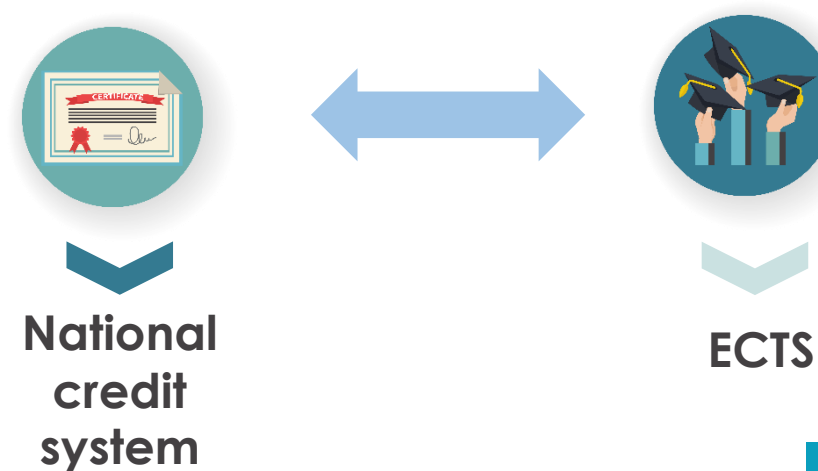
KAZAKHSTAN: 10 YEARS IN THE BOLOGNA PROCESS



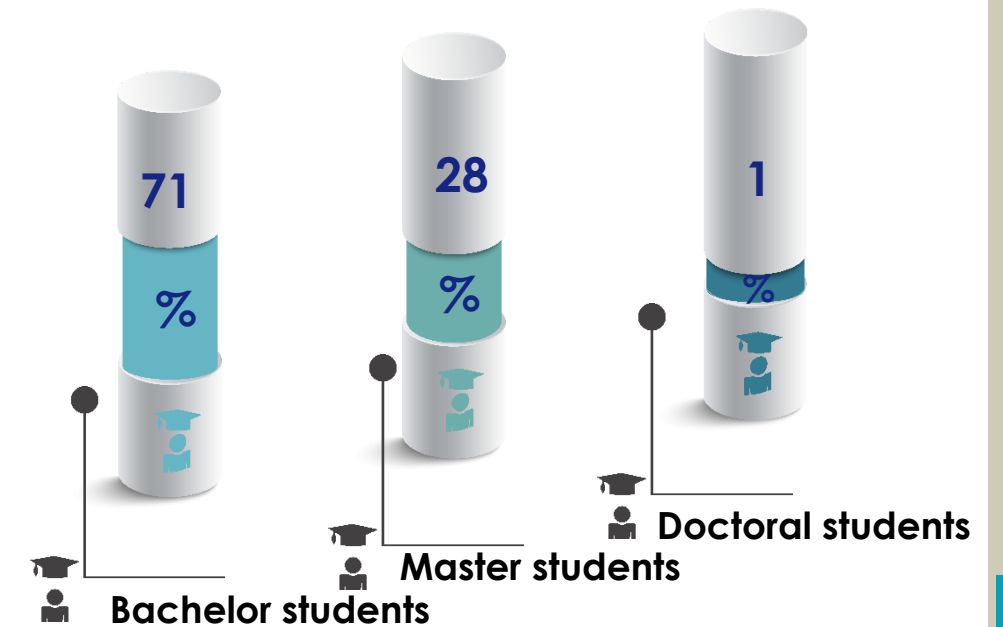
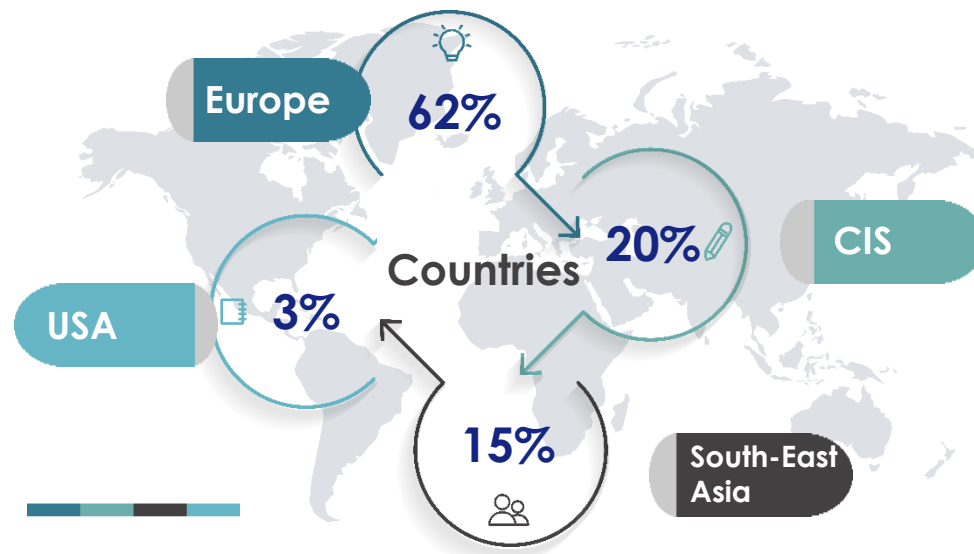
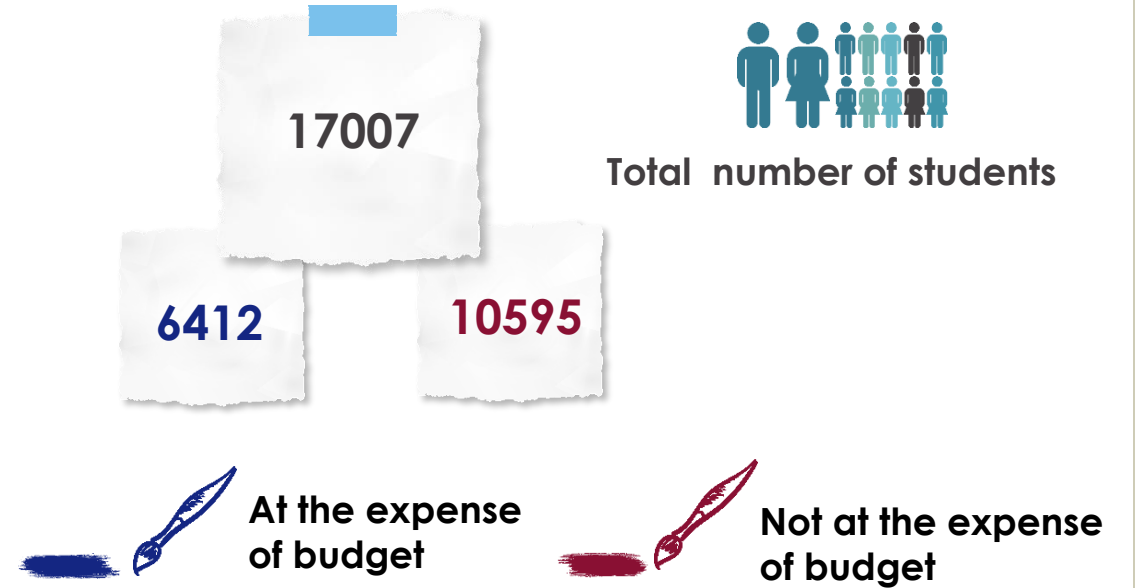
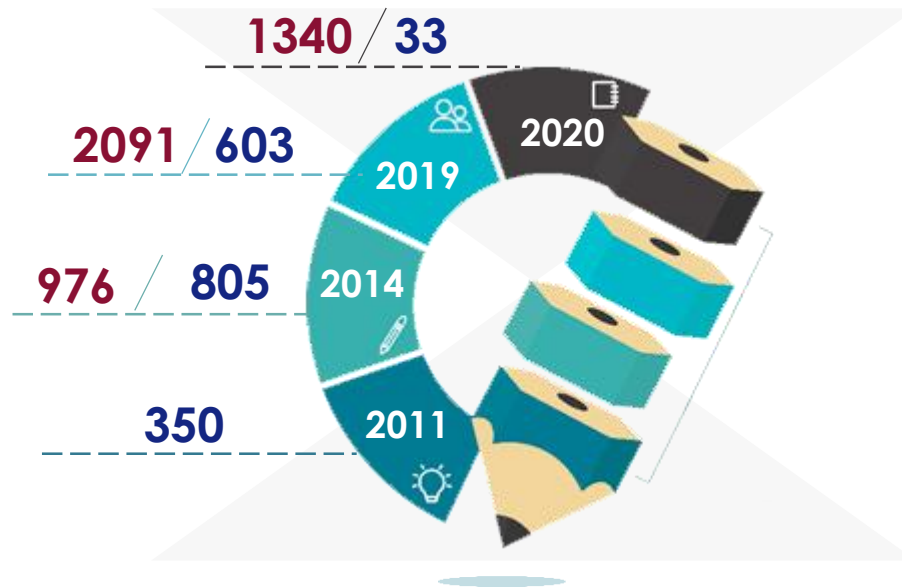
▶ Three-cycle system for specialist training:

-  > Bachelor programme
-  > Master programme
-  > Doctoral programme

▶ Transition to the academic credit system:



ACADEMIC MOBILITY



KAZAKHSTAN: 10 YEARS IN THE BOLOGNA PROCESS

Joint Educational Programme **63**



(30 JEP)



(84 DDP)

(26 JEP)



(120 DDP)

(6 JEP)



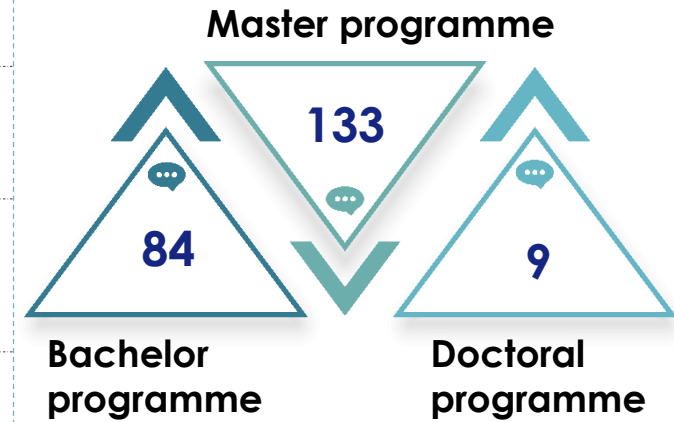
(19 DDP)

(1 JEP)

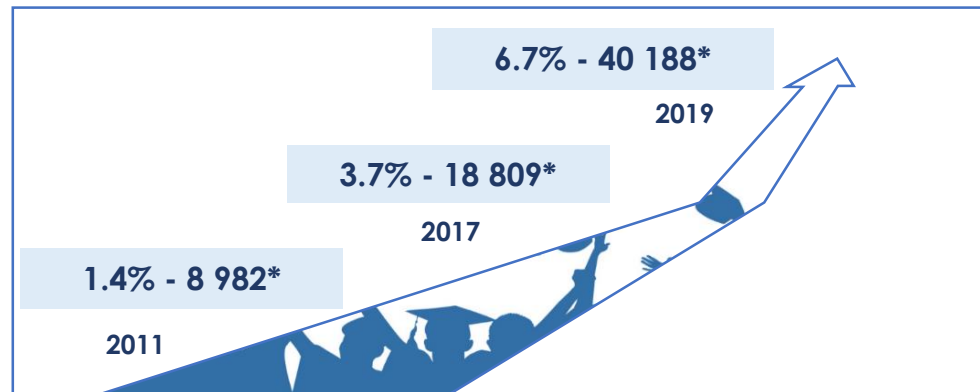


(3 DDP)

Dual Diploma Programme **226**



Foreign students

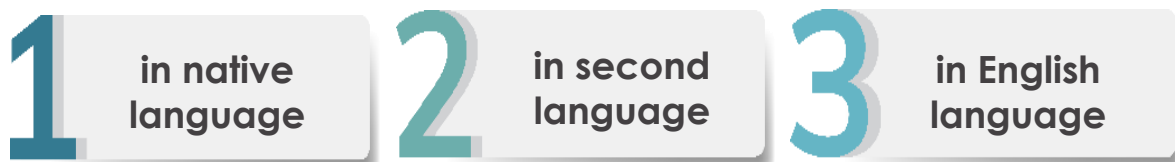


* people

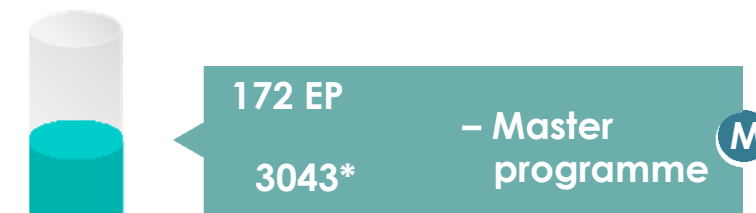
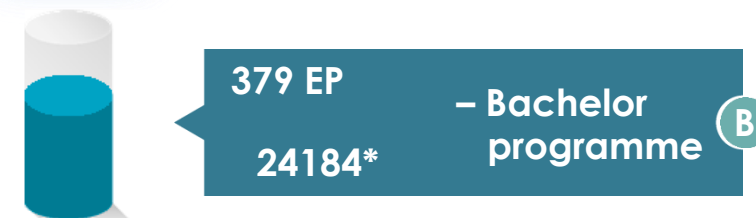




Trilingual Education



Educational programmes in English language



* people

QUALITY CONTROL

QUALITY ASSURANCE SYSTEM

External

Internal

Based on the international standards ESG 2015

11 ACCREDITATION AGENCIES

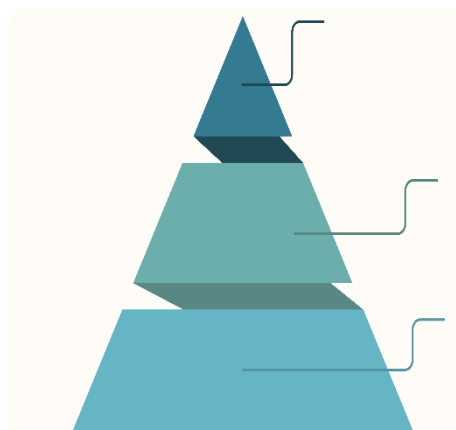
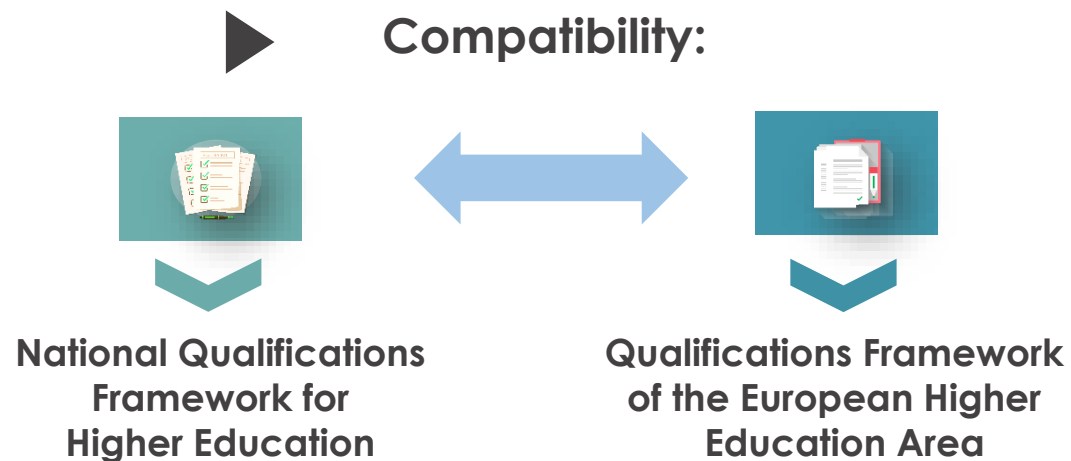
6 Kazakhstani

5 Foreign

IAAR

IQAA

- ✓ Full member of ENQA
- ✓ Included in EQAR



Self-certification Report

Adopted by the Secretariat of the Bologna Process

Posted on the website of ENIC-NARIC

“System of certification of graduates in regulated professions will be introduced in 2021.”

Classifier of



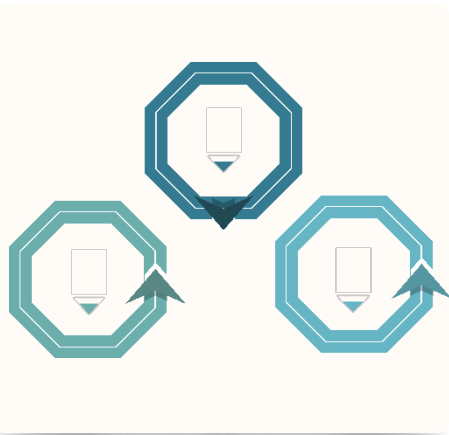
higher education specialties



fields of training of teaching staff with higher and postgraduate education

Educational programs:

- ✓ address the needs of the labor market
- ✓ employers are involved in their development



- ✓ Academic freedom of higher education institutions expanded from 65 % to 85 %
- ✓ Higher education institutions have the right to independently develop educational programmes based on the needs of the economy
- ✓ The information system "Register of educational programmes for higher and postgraduate education" has been launched

Programmes (Minor)

- ✓ implemented in 45 Kazakhstan HEIs:
732 programmes (2018-2019 academic year – 139,
2019 - 2020 academic year – 550);
- ✓ 32 538 students:
 - in the Kazakh language – 14 505,
 - in Russian language – 15 979,
 - in English language – 2054.

Since 2018, Kazakhstan has officially recognized the results of non-formal education.

“

- ✓ **League of Academic Integrity** established

”

“

- ✓ The members of the League use the international **anti-plagiarism** system

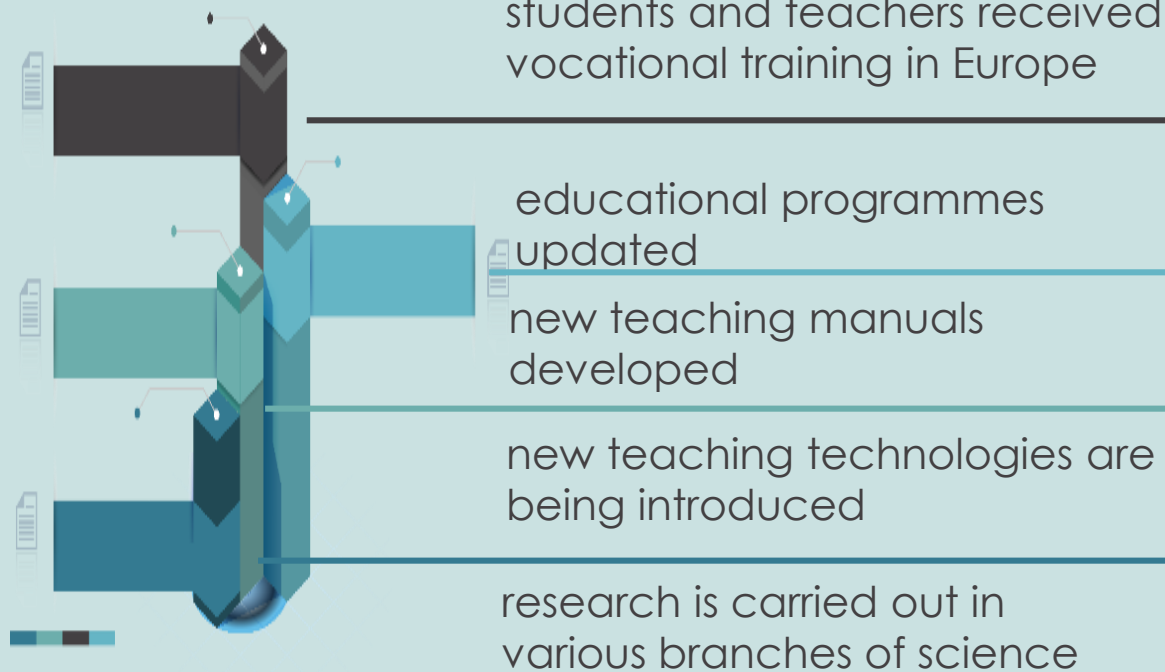
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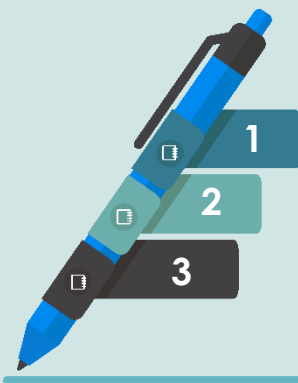
- ✓ **Open access to the content of educational programmes** is provided

”

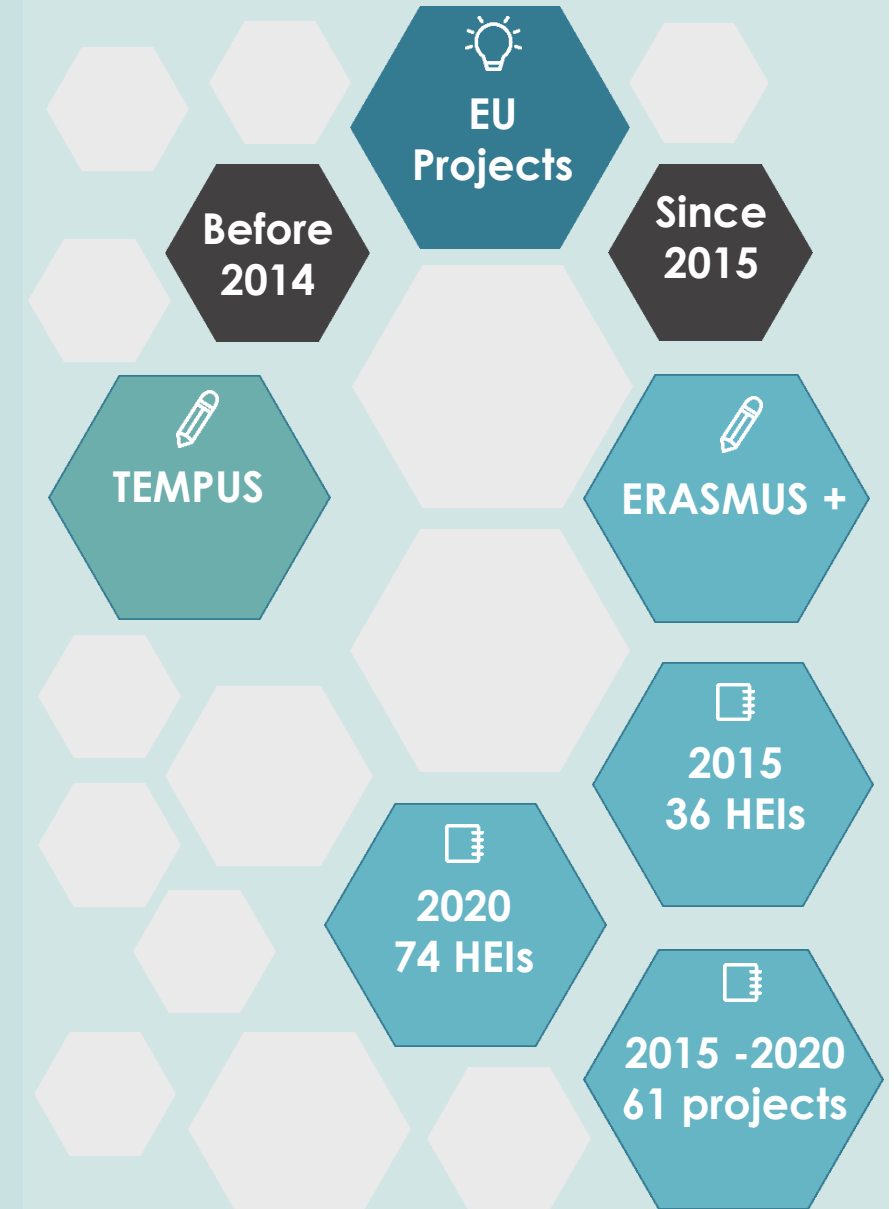
INTERNATIONAL PROJECTS



Erasmus+ Programme



- 1 academic mobility
- 2 capacity building projects in higher education
- 3 support for reform policies



KAZAKHSTAN: THE COVID-19 PANDEMIC

116 civil HEIs



1. Virtual education

2. MOODLE, PLATONUS, UNIVER и others

3. Call-centers

4. Modern proctoring and video surveillance systems

Social and humanitarian
Pedagogical
IT

Technical and agrarian
Natural
Medical
Arts

Mixed classes
at Master's and Doctoral levels

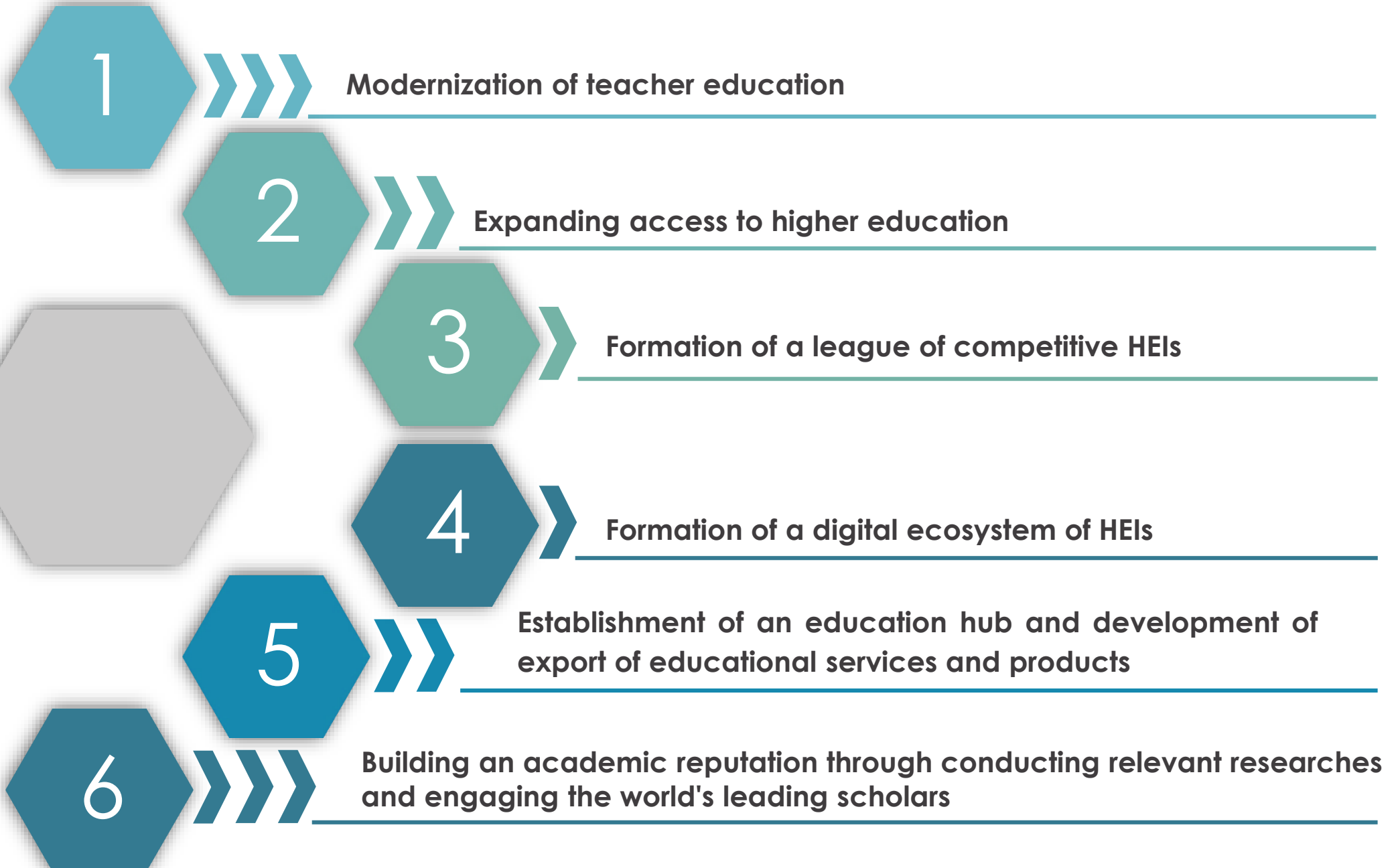


online lectures and seminars



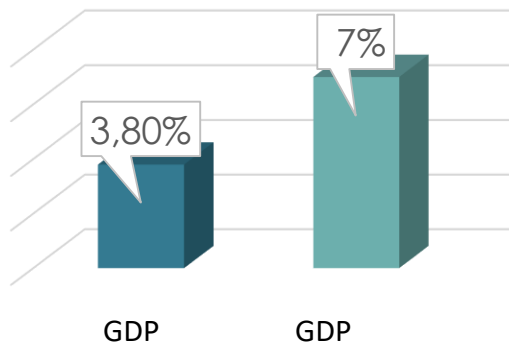
virtual lectures and seminars,
and **30%** in-person laboratory
and practical classes

In-person classes
at internship and residency

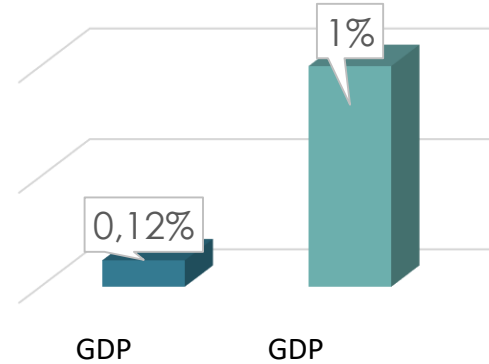


DEVELOPMENT VECTORS OF THE HIGHER EDUCATION SYSTEM (1)

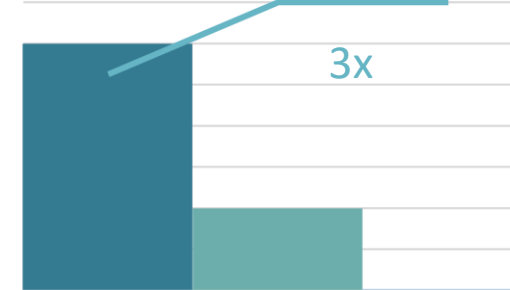
Education Expenditures



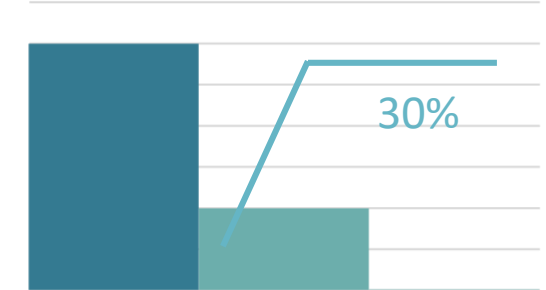
Science Expenditures



The Amount of Grants



Faculty Reporting



36 state and national universities were transformed into **non-profit joint stock companies**

The Boards of Directors were established, which included top managers, education experts, employers, representatives of Atameken NCE, etc.

Offices of change have been created, a modern system of teaching positions has been introduced, HEIs have developed qualification standards based on the experience of NU.

Revision of educational programmes included in **the Register**, development of new programmes and modernization of the content, taking into account the Atlas of New Professions.

Working **to align educational and professional standards** through the National Qualifications Framework for Higher Education

DEVELOPMENT VECTORS OF THE HIGHER EDUCATION SYSTEM (2)



Training of teaching staff



Special scholarship programme for international students



Forming the research ecosystem of universities and building scientific capacity



Nostrification and recognition of academic credentials



Central Asian Higher Education Area

**I wish all participants a
fruitful work!**

**Thank you for your
attention!**