СПАСИБО ЗА ПРИГЛАШЕНИЕ, ДОРОГИЕ КАЗАХСКИЕ КОЛЛЕГИ И ДРУЗЬЯ!

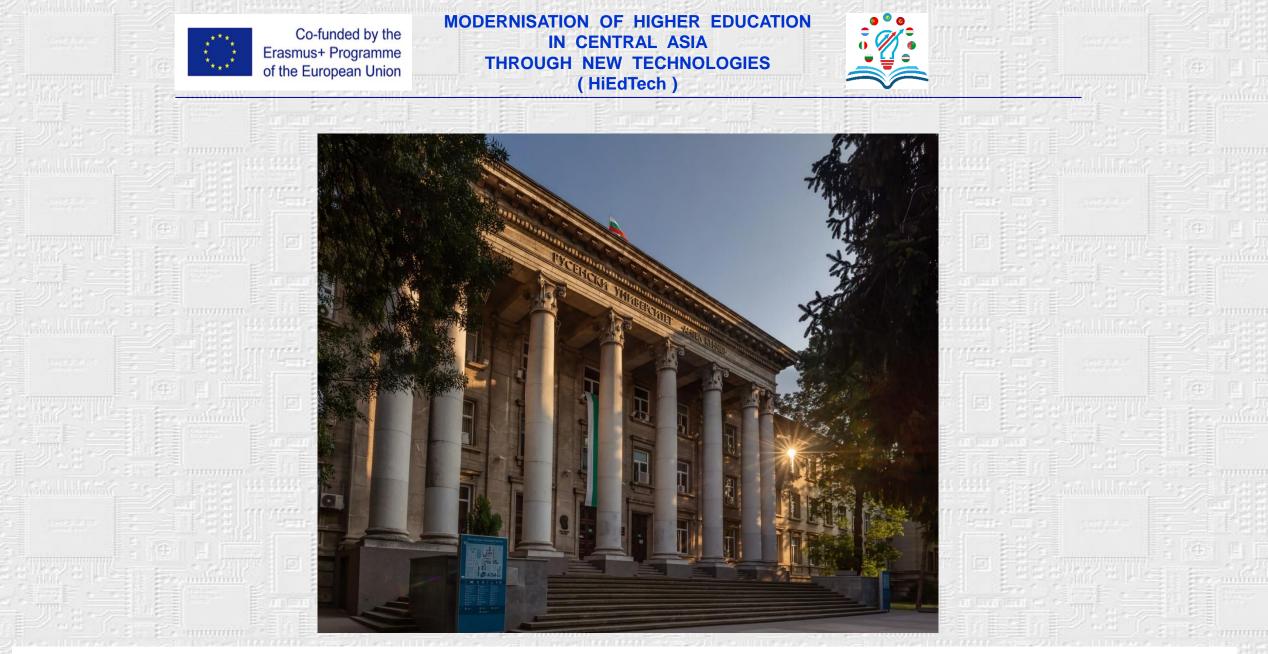




To all of you - warm greetings from sunny Bulgaria,



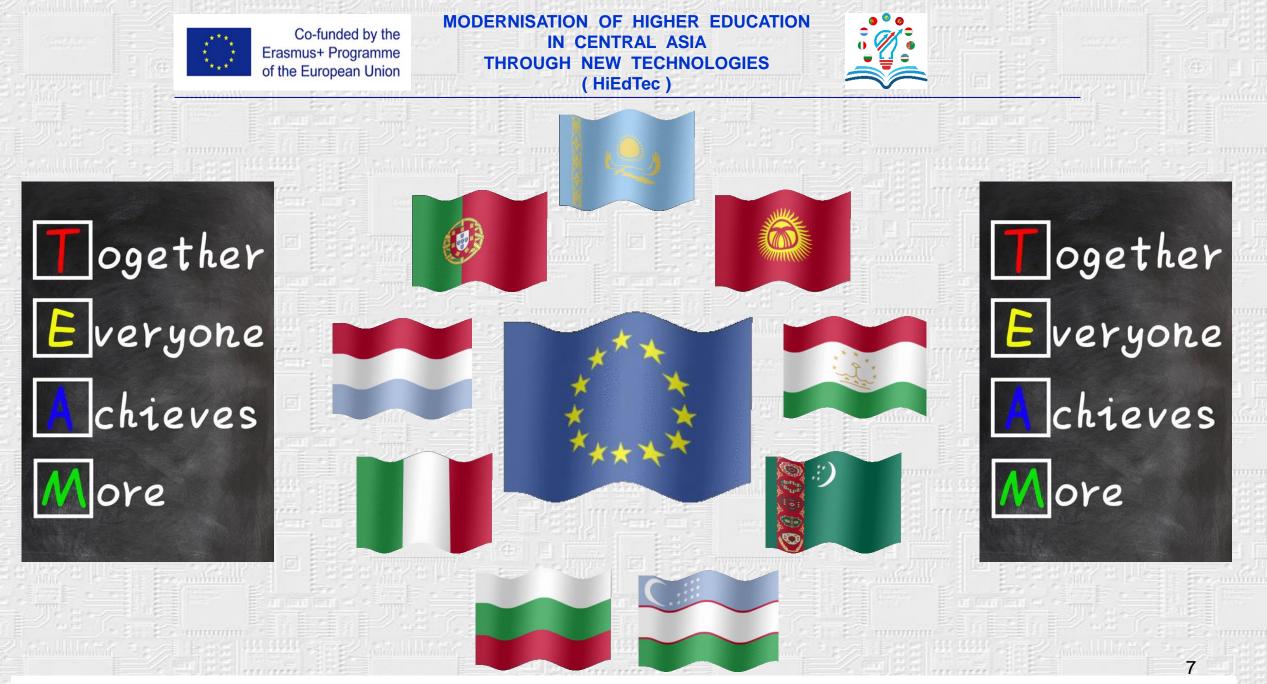
from Ruse,



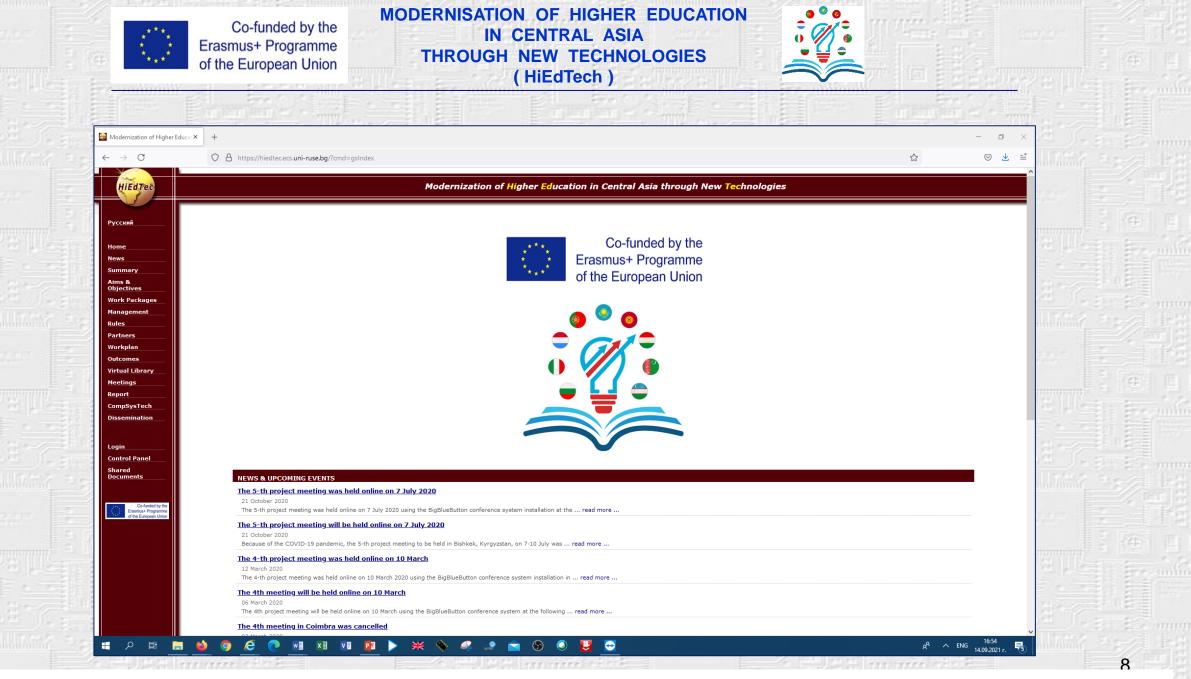
and from University of Rousse ! Come to visit our place! We will be very happy!



Thank you very much for the invitation to take part in this seminar, which is organized by the **Ministry of** education and science of the Republic of Kasakhstan.



We will introduce you the main results of our joint Eurasian project HiEdTech.



Our project started at the beginning of 2019. This is the project website.



MODERNISATION OF HIGHER EDUCATION IN CENTRAL ASIA THROUGH NEW TECHNOLOGIES (HiEdTech)



PARTNERS:

4 UNIVERSITIES from Europe: BULGARIA, ITALY, LUXEMBOURG and PORTUGAL;

15 UNIVERSITIES from Central Asia: KAZAKHSTAN, KYRGYZSTAN, TAJIKISTAN, TURKMENISTAN and UZBEKISTAN and THE MINISTRIES OF EDUCATION OF THESE COUNTRIES.



The active partners of this project are four European universities and 15 Central Asian universities, as well as the Ministries of Education and Science of Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan and Uzbekistan.



MODERNISATION OF HIGHER EDUCATION IN CENTRAL ASIA THROUGH NEW TECHNOLOGIES (HiEdTech)

PARTNERS:



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3 UNIVERSITIES from KASAKHSTAN:

L.N.Gumilyov Eurasian National University

Almaty Technological University

Innovative University of Eurasia (Pavlodar)

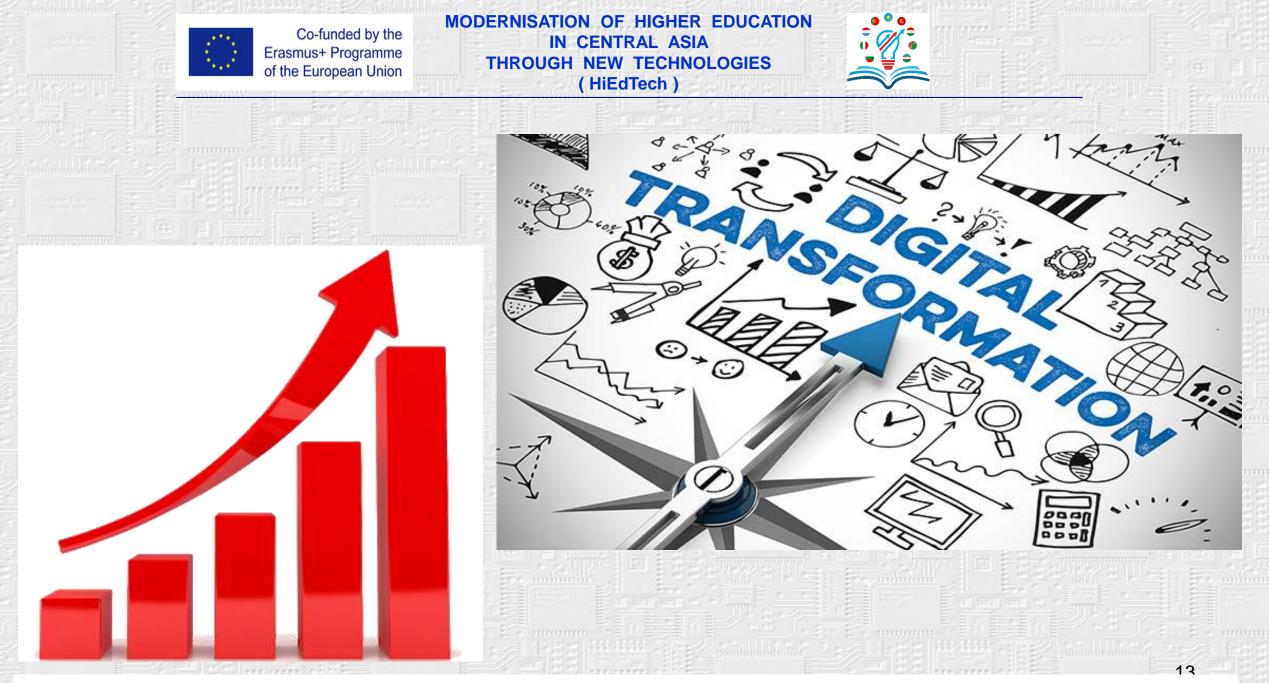
These three Kazakh universities are partners of our international consortium.



The second meeting of our project partners took place in 2019 in the beautiful city of KASAKHSTAN - Almaty.



If the rectors of these three universities now hear me, I would like to thank them cordially for fruitful cooperation, for friendship and for hospitality!



This project has helped us take a big step towards the digitalization of our universities, which is a global trend.



The project also helped us to save the educational process during the coronavirus pandemic.







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THE CONSORTIUM'S MAIN GOAL IS: ADAPT THE EDUCATION SYSTEM IN THE PCs TO THE DIGITAL GENERATION THROUGH THE INTRODUCTION AND IMPLEMENTATION OF ICT-BASED INNOVATIVE EDUCATIONAL TECHNOLOGIES AND DIDACTIC MODELS IN THE TEACHING PROCESS





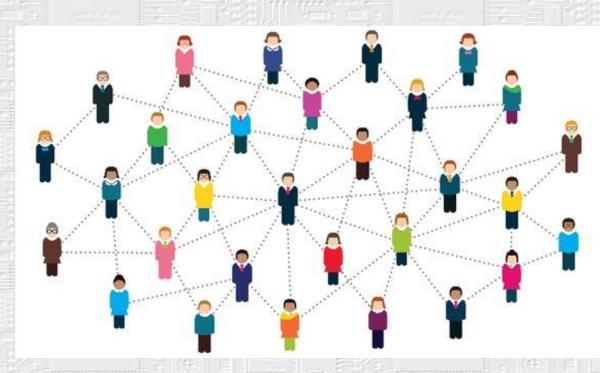




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PROJECT MAIN TASKS:

1. Developing a Sustainable academic network for sharing experience and exchange of good practices in the field of IET and didactic models







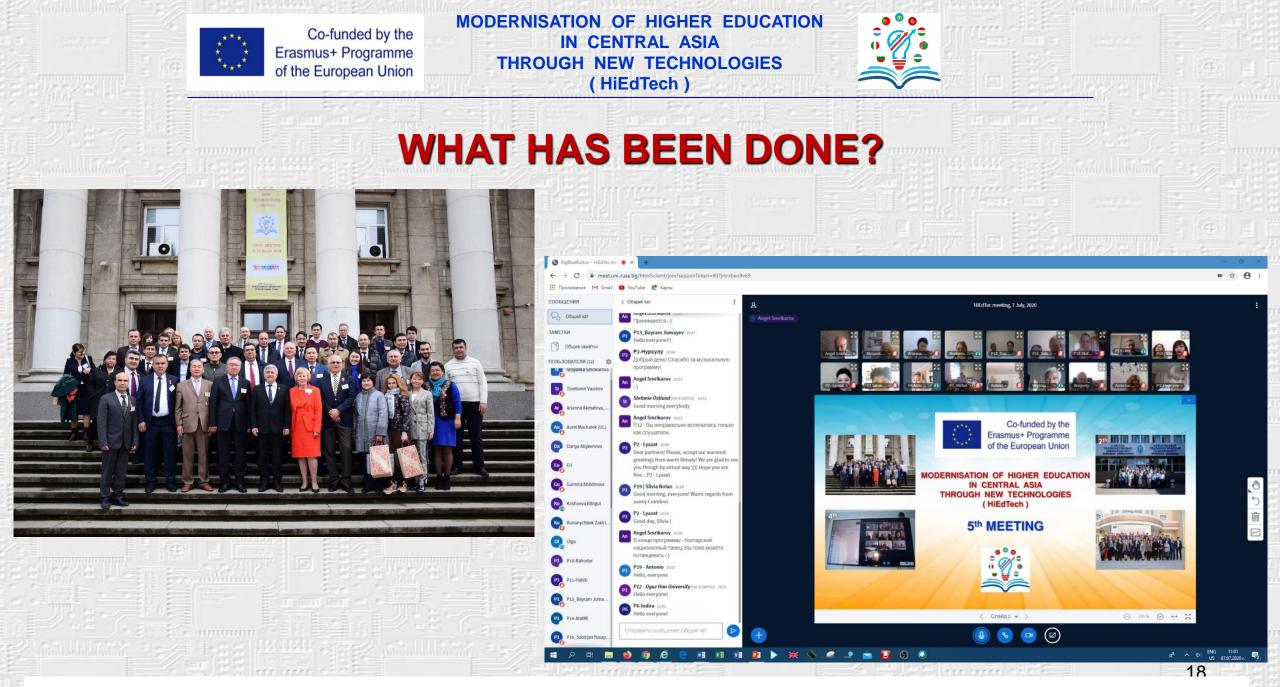


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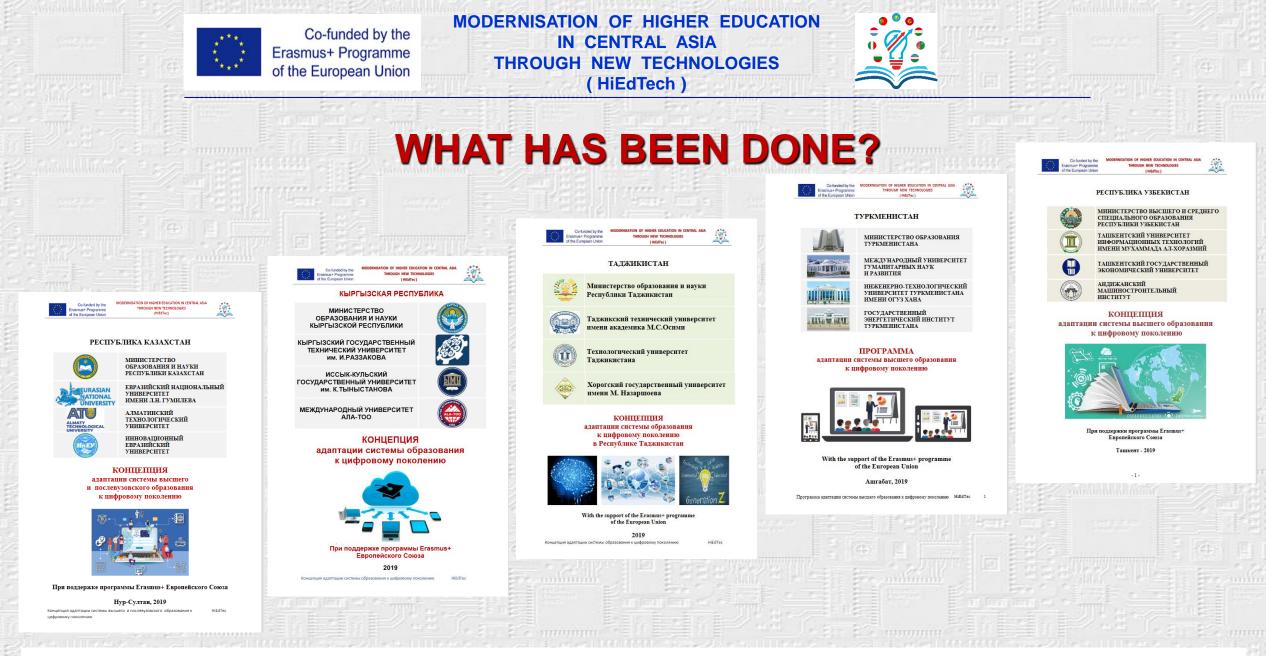
WHAT HAS BEEN DONE?

- At the first stage, the universities, which are HiEdTec project partners, entered the ACADEMIC NETWORK.
- At the second stage, other universities began to join the NETWORK from countries of the Central Asian region – Kazakhstan, Kyrgyzstan, Tajikistan, Turkmenistan and Uzbekistan.

This network has been established and is continuously expanding.



In order to strengthen the network several offline and online meetings of the consortium were organized.



Concepts of adapting the education system to the digital generation were drawn up and adopted by the academic councils of the partner universities and were provided to all universities in Central Asia.



A handbook of innovative educational technologies has been written and published, here is the first, and the second part, and provided to all partners in two languages - Russian and English. An interactive multimedia version of the handbook has been published in the project's virtual library.



Fifteen centers of innovative educational technologies were created - one at each university.



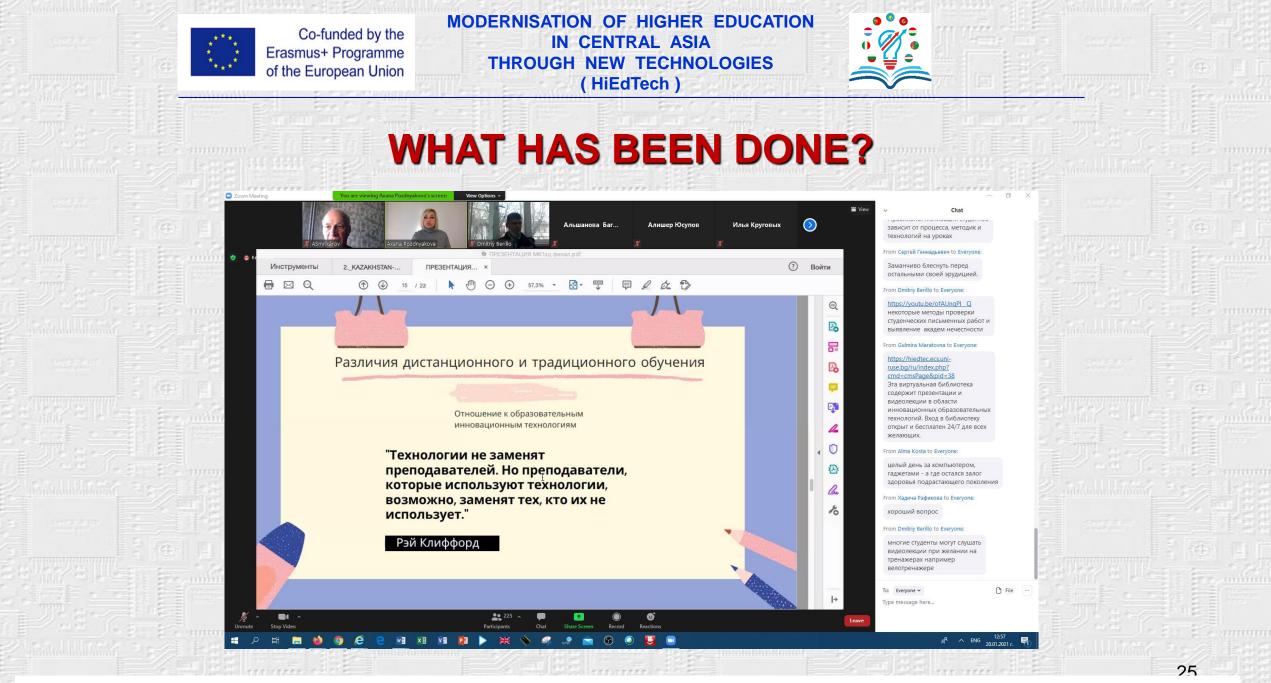
Seventy-five rooms for active learning were created - three at each university.



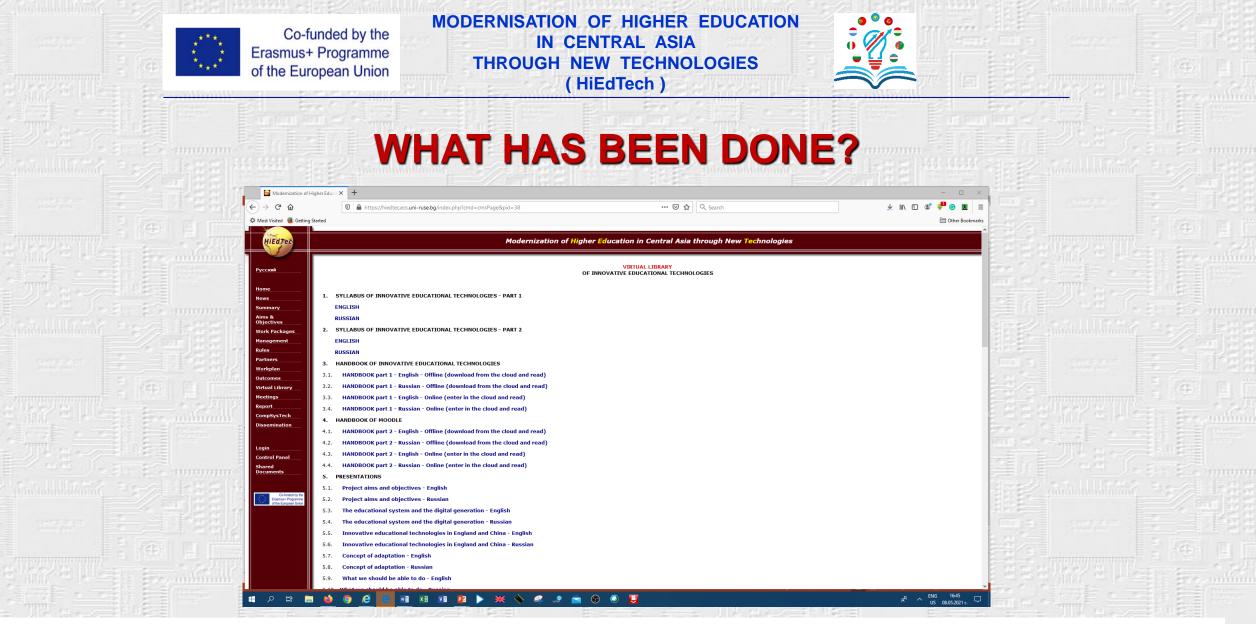
Each university adopted a system for synchronous distance learning.



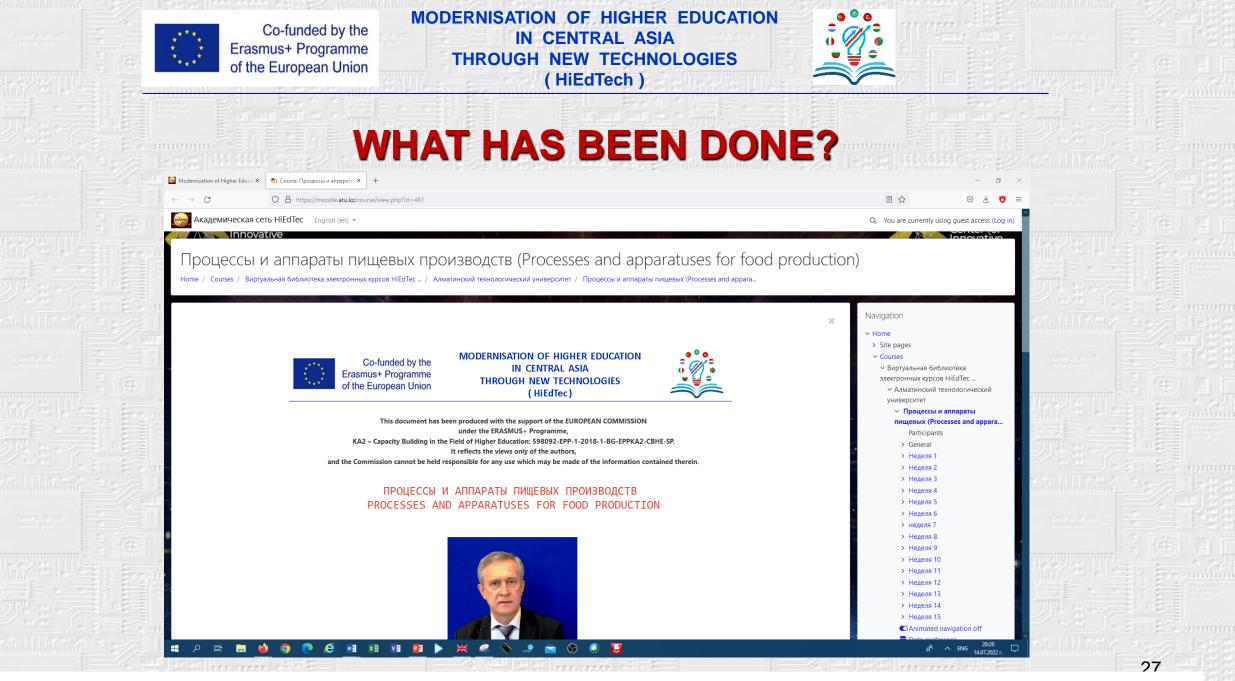
Seventy-five trainers in the field of innovative educational technologies were trained - five in each university.



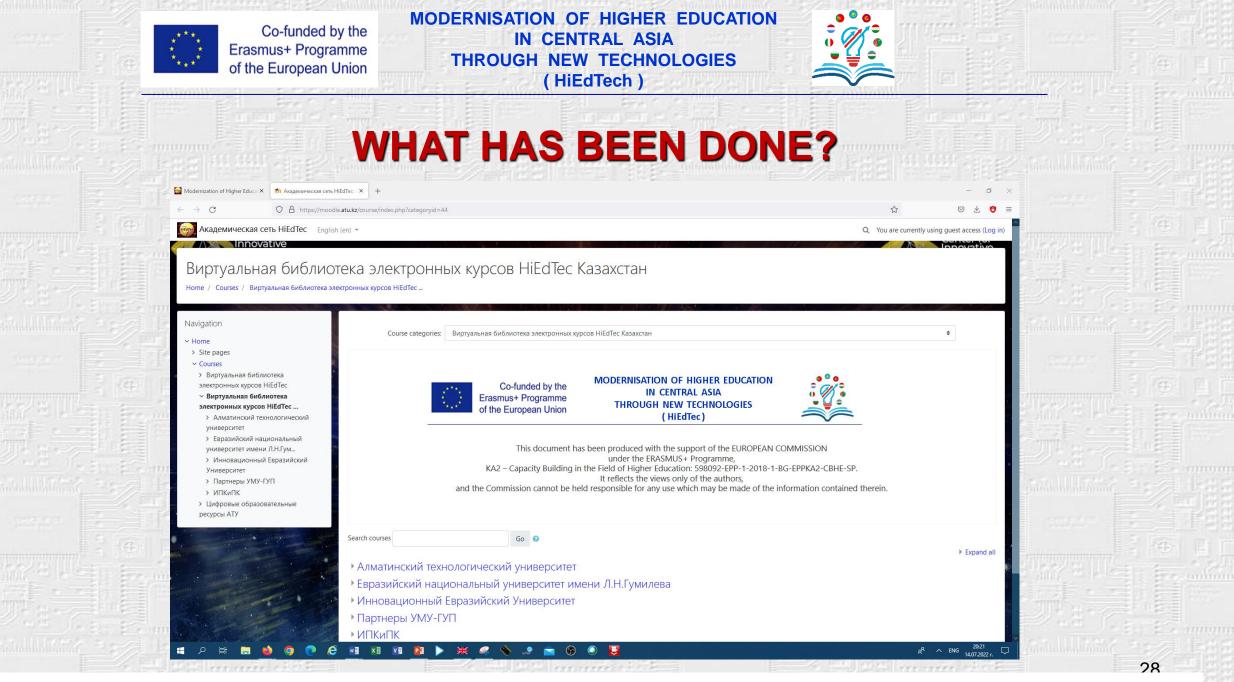
More than a thousand teachers were trained in the field of innovative educational technologies.



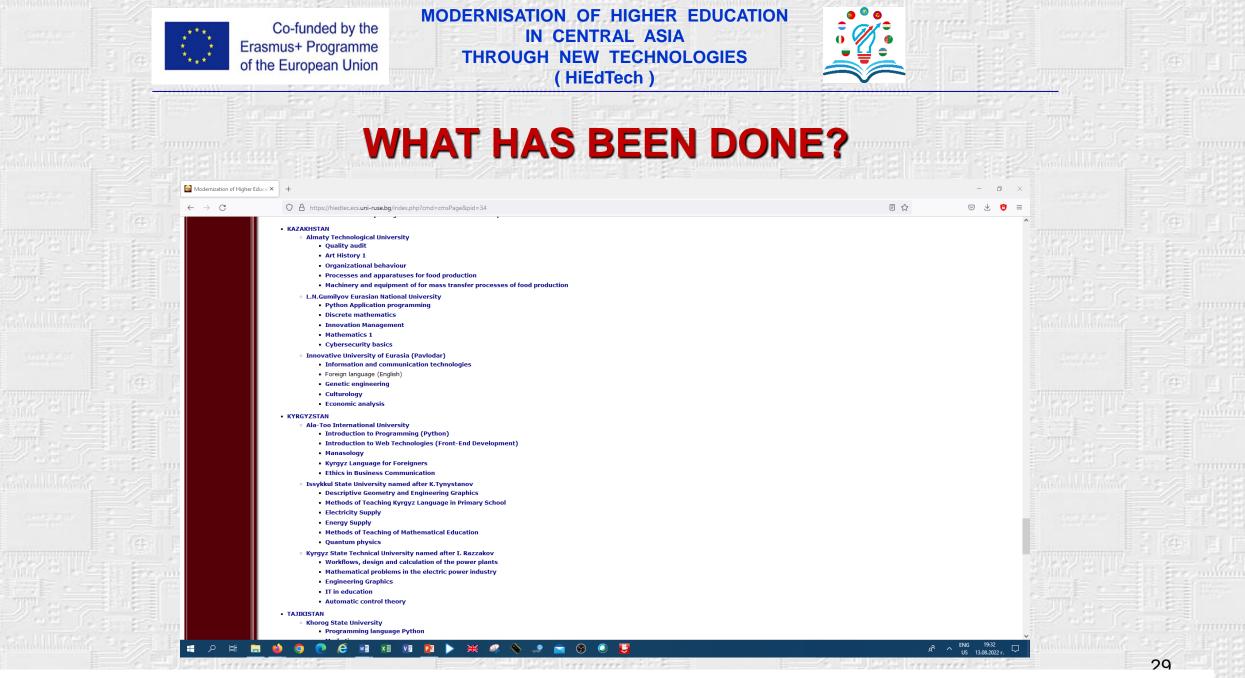
In order to help with the training of teachers, the University of Ruse has created a virtual library with presentations and video lectures in the field of innovative educational technologies. The number of visits in this library is close to six hundred thousand (630 000).



Each university developed five web-based courses.



All web-based courses, developed in the project, were collected into a virtual library in each country.



Links were made to all virtual libraries and to all courses in our project web site.



Together we disseminated the results of our work throughout Central Asia.

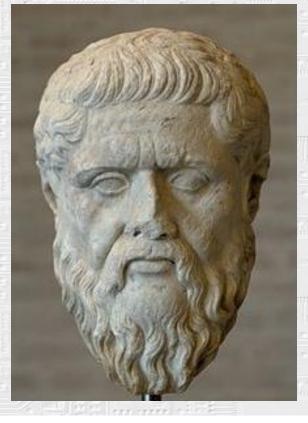




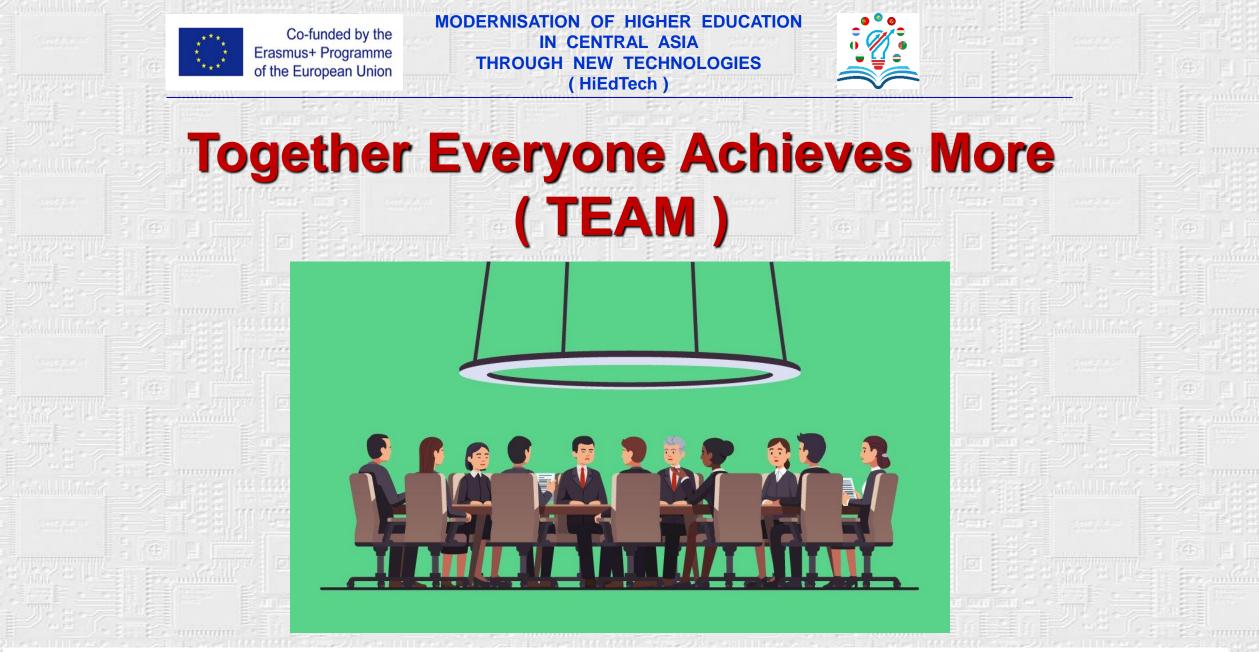


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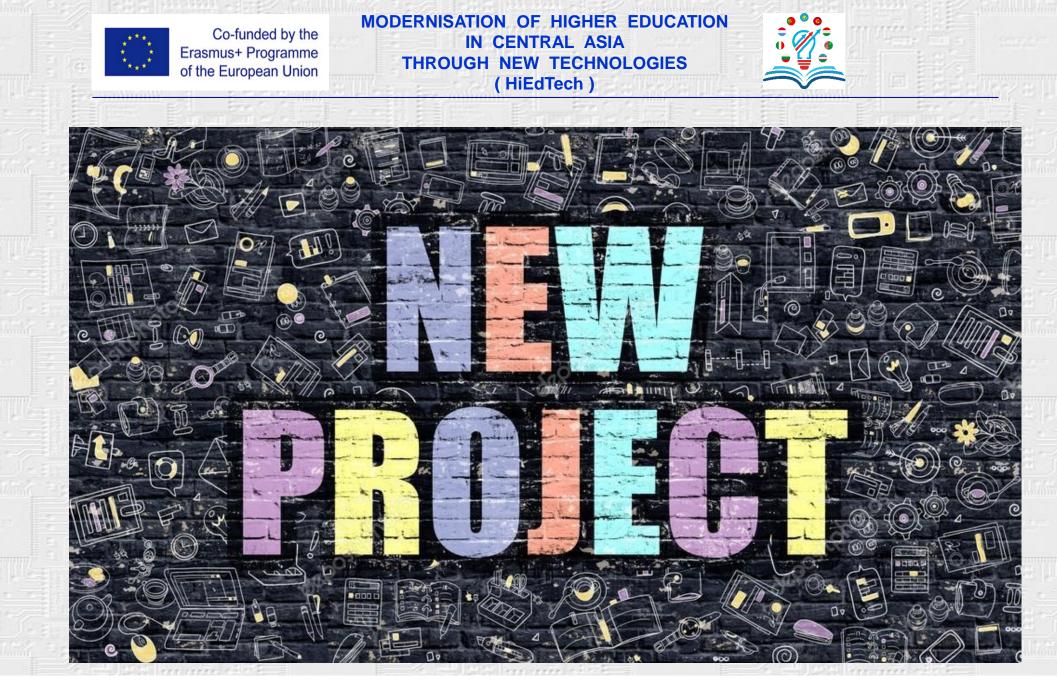
THIS IS A GOOD START of the digital transformation of education



And as Plato said - a good start is half the battle.



Dear colleagues and friends, I am absolutely sure that together we will complete all the planned tasks with high quality and on time.



I am also sure that this project of ours will not be the last one.



