



THE EHEA: DEVELOPMENTS AND TRENDS

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THE EUROPEAN HIGHER EDUCATION AREA

- Agreement on key values and goals at European level
- Implementation within each education system
- Room for variation within an agreed framework
- Cooperation between public authorities, institutions, students, staff, and other stakeholders





DEVELOPING THE EHEA

- Early focus on the European Union, as of 2003 expanded to all of Europe.
 - European Cultural Convention
 - Kazakhstan acceded 2010
- Initial focus on structural reforms
- Some new areas: social dimension, learning and teaching, global dimension
- Tensions setting goals/ensuring implementation
- Renewed focus on fundamental values





FUNDAMENTAL VALUES EHEA

- Academic freedom and integrity
- Institutional autonomy
- Student and staff participation in higher education governance
- Public responsibility for and of higher education





FUNDAMENTAL VALUES OF HE IN CENTRAL ASIA

- How do the fundamental values of higher education translate into the Central Asian context?
- The need and capacity for quality higher education and research is the same in Central Asia as elsewhere
- To what extent can the EHEA provide inspiration for Central Asia?
- Adapt to the specific context of Central Asia
- Do not overuse the argument of cultural specificity





MUTUAL SUPPORT IN A CENTRAL ASIAN HIGHER EDCUATION AREA

- Overall policies defined jointly and implemented in each country
- Intergovernmental process with strong higher education participation
- Define what we have in common and what is specific to each country
- What are the most important goals for a Central Asian Higher Education Area?
- What goals can you reach by when, and how?





COORDINATING A CENTRAL ASIAN HIGHER EDCUATION AREA

- Common goals for a diverse area: need for coordination
- What decisions taken by Ministers together, and what within each system?
- Ministerial meetings: political legitimacy
- A coordination group between Ministerial meetings?
- How can the voices of institutions, students, and staff best be heard?
- A BFUG style secretariat for the Central Asian Higher Education Area?



HIGHER EDUCATION: THIS...







WHY HIGHER EDUCATION?

- Preparation for the labor market
- Preparation for life as active citizens in democratic society
- Personal development
- Development and maintenance of a broad, advanced knowledge base





WHAT EDUCATION?

The answer to the question: "what kind of education do we need?" lies in the answer to another question: "What kind of society do we want"?

• Eugenio Tironi: El sueño chileno